



Integrated Content Instruction Unit

Target Content Standard- Kindergarten Social Studies K.6.1 Commemorative Holidays- Basis for the Events

Length of unit- 10-15 days of instruction

Guiding Question

What is Memorial Day, and which people does it commemorate?

Expected Learning Outcomes (demonstration of knowledge)

Students will know what Memorial Day is and which people it commemorates and be able to share this knowledge in Learning Evaluation Tasks which include a print, a product, and a performance measure.

Learning Evaluation Tasks

Print	Product	Performance
<p>Students will write a brief informational report about Memorial Day and its meaning.</p> <p>CCCS Writing Kindergarten</p>	<p>Students will create a slideshow (as a class) that includes information about Memorial Day and who it commemorates. Students will use the slideshow presentation as part of their performance (in the Interactive Gallery).</p> <p>CCSS</p>	<p>Students will relate, summarize, and explain their learning in an Interactive Gallery which includes parents, administrators, teachers, and students.</p> <p>CCCS Speaking Kindergarten Listening Kindergarten</p>

Supporting Questions

1. What is holiday?
2. Which types of holidays do people celebrate?
3. What does the word “national” mean?
4. What is a soldier?
5. What does the word “memorial” mean?

Content Input

Supporting Question	Source of Information	Delivery method	Reading Comprehension Focus or Language Acquisition Focus	Notes
1. What is a holiday?				

Additional knowledge needed to meet Expected Learning Outcomes:

Vocabulary- national, memory, sacrifice, freedom

Interactive Gallery (includes the Learning Outcome Evaluation) will be held on November 21, 2013.

Integrated Content Instruction

	Monday	Tuesday	Wednesday	Thursday	Friday
Language Arts Reading- Writing- Social Studies/Science					
Language Arts Reading- Writing- Social Studies/Science					
Language Arts Reading- Writing- Social Studies/Science					
Language Arts Reading- Writing- Social Studies/Science				Create and answer questions for the Interactive Gallery Create Reflective Templates for Interactive Gallery PRODUCT OUTCOME	Practice asking and answering questions Interactive Gallery (Learning Outcome Evaluation) PERFORMANCE OUTCOME

Memorial Day
(informational report planning sample)

what a national holiday is	what happens on Memorial Day	the people commemorated
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Print Evaluation Task Scoring Guide

Proficient

Structure

- Writes to the prompt (topic and information address the prompt)
- Clearly identifies a topic
- Includes at least 4 facts or details
- Uses at least 1 authoritative sources (provided by your teacher/with teacher help)
- Is at least 4 sentences

Descriptive Language

- At least 1 adjective

Sentences

- No more than 2 sentences start with the same word
- Topic sentence establishes purpose
- Key words from prompt are in the writing

Mechanics, Spelling, Production

- First word in a sentence is capitalized
- A letter or letters are used for most consonant and short-vowel sounds
- Simple words are spelled phonetically

Product Evaluation Task Scoring Guide

Proficient

Product

- Created a slide for the slideshow
- Used the presentation in the performance task (Interactive Gallery)

Process

- Storyboard completed
- Sent at least one invitation to the Interactive Gallery

Technology/Science

- Developed and shared solutions to problems with others

Effort

- All work is neat and legible
- Effort was consistently strong and positive

My thoughts:

Performance Evaluation Task Scoring Guide

Proficient

Performance

- Participated in the Interactive Gallery
- Stayed focused on answer to the question asked
- Reflected and shared information learned during the unit
- Used notes or the project journal to aid presentation
- Spoke clearly

Process

- Practiced asking the questions
- Practiced answering the questions

Social Studies

- Shared what Memorial Day is and/or who it commemorates

Effort

- Effort was consistently strong and positive

My thoughts: