



Integrated Content Instruction Unit

Target Content Standard-

Length of unit- days of instruction

Guiding Question

Expected Learning Outcomes (demonstration of knowledge)

Learning Evaluation Tasks

Print	Product	Performance

Supporting Questions

Content Input

Supporting Question	Source of Information	Delivery method	Reading Comprehension Focus or Language Acquisition Focus	Notes

Additional knowledge needed to meet Expected Learning Outcomes:

Vocabulary-

Integrated Content Instruction

	Monday	Tuesday	Wednesday	Thursday	Friday
Language Arts Reading- Writing- Social Studies/Science					
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Print Evaluation Task Scoring Guide SAMPLE

Proficient

Structure

- Writes to the prompt (topic and sub-topics address the prompt)
- Includes a main idea in each paragraph (could be done as a heading)
- At least 4 supporting details in each paragraph
- Uses at least 3 authoritative sources (provided by your teacher/with teacher help)
- Response is multiple paragraphs

Descriptive Language

- At least 6 adjectives
- At least 2 appositives
- At least 3 linking words are used to connect ideas in a category (another, for example, also, because)
- At least 2 domain-specific vocabulary words are used

Sentences

- At least 3 complex sentences
- At least 1 compound sentence
- No more than two sentences start with the same word
- Topic sentence establishes purpose
- Concluding statement (or section) is presented
- Each paragraph has a topic sentence
- Includes at least 1 quote from text
- At least 1 definition is included
- Key words from prompt are in the writing

Mechanics, Spelling, Production

- All sentences are punctuated
- Each compound sentence and/or complex sentence has an appropriate comma
- All necessary capital letters are in place
- All paragraphs are indented
- All grade-level appropriate words are spelled correctly
- Product is legible
- Illustrations and/or multimedia are included if helpful

My thoughts:

Product Evaluation Task Scoring Guide

Proficient

Product

- Created a Keynote presentation
- The presentation has at least one video clip
- Each Keynote slide moves to the next automatically
- Used the presentation in the performance task (Interactive Gallery)

Process

- Project journal includes at least 15 entries (short, constructed responses)
- Storyboard completed
- Reflective template completed
- Sent at least one invitation to the Interactive Gallery

Technology/Science

- Developed and shared solutions to problems with others

Effort

- All work is neat and legible
- Effort was consistently strong and positive

My thoughts:

Performance Evaluation Task Scoring Guide

Proficient

Performance

- Participated in the Interactive Gallery
- Stayed focused on answer to the question asked
- Reflected and shared information learned during the unit
- Used notes, the Reflective Template, or the project journal to aid presentation
- Used the Keynote presentation in the performance task (Interactive Gallery)
- Spoke clearly

Process

- Created questions to be asked during the Interactive Gallery
- Wrote answers to the questions
- Practiced asking the questions
- Practiced answering the questions

Social Studies

- Shared at least two transformations that occurred in California as a result of the Gold Rush
- Explained how the economy of California changed
- Explained why certain jobs were created

Effort

- Effort was consistently strong and positive

My thoughts: