



Integrated Content Instruction Unit

Target Content Standard- 5th Grade Social Studies 5.5.1 Causes of the American Revolution

Length of unit- 20 days of instruction

Guiding Question

What were the political, religious, and economic causes of the American Revolution?

Expected Learning Outcomes (demonstration of knowledge)

Students will know the political, religious, and economic causes of the American Revolution and be able to share this knowledge in Learning Evaluation Tasks which include a print, a product, and a performance measure.

Learning Evaluation Tasks

Print	Product	Performance
<p>Students will write research report about the causes of the American Revolution.</p> <p>CCCS Writing 5th Grade</p>	<p>Students will create a Keynote presentation that includes information about the causes of the American Revolution. Students will use the Keynote presentation as part of their explanation (in the Interactive Gallery).</p> <p>CCSS</p>	<p>Students will relate, summarize, and explain their learning in an Interactive Gallery which includes parents, administrators, teachers, and students.</p> <p>CCCS Speaking 5th Grade Listening 5th Grade</p>

Supporting Questions

1. What is the American Revolution?
2. When did the American Revolution occur?
3. Who were the parties involved?
4. What did the colonists want?
5. What did the British want from the colonists?

Content Input

Supporting Question	Source of Information	Delivery method	Reading Comprehension Focus or Language Acquisition Focus	Notes
1. What is the American Revolution?				

Additional knowledge needed to meet Expected Learning Outcomes:

Vocabulary- revolution, colonist, party, conflict

Interactive Gallery (includes the Learning Outcome Evaluation) will be held on November 21, 2013.

Integrated Content Instruction

	Monday	Tuesday	Wednesday	Thursday	Friday
Language Arts Reading- Writing- Social Studies/Science					
Language Arts Reading- Writing- Social Studies/Science					
Language Arts Reading- Writing- Social Studies/Science					
Language Arts Reading- Writing- Social Studies/Science				Create and answer questions for the Interactive Gallery PRODUCT OUTCOME	Practice asking and answering questions Interactive Gallery (Learning Outcome Evaluation) PERFORMANCE OUTCOME

Causes of the American Revolution
 (research report planning sample)

life in colonies under British control	Britain's response	colonists' goals	colonists' response
people <ul style="list-style-type: none"> ▪ ▪ finances <ul style="list-style-type: none"> ▪ ▪ religions <ul style="list-style-type: none"> ▪ ▪ ▪ 	taxes <ul style="list-style-type: none"> ▪ ▪ ▪ acts	political religious economic <ul style="list-style-type: none"> ▪ ▪ 	<ul style="list-style-type: none"> ▪ ▪ ▪

Print Evaluation Task Scoring Guide

Proficient

Structure

- Writes to the prompt (topic and subtopics address the prompt)
- Includes a main idea in each paragraph (could be done as a heading)
- At least 5 supporting details in each paragraph
- Uses at least 3 authoritative sources (provided by your teacher/with teacher help)
- Response is multiple paragraphs

Descriptive Language

- At least 6 adjectives
- At least 3 appositives
- At least 3 linking words are used to connect ideas in a category (in contrast, especially)
- At least 3 domain-specific vocabulary words are used

Sentences

- At least 4 complex sentences
- At least 1 compound-complex sentence
- No more than two sentences start with the same word
- Topic sentence establishes purpose
- Concluding statement (or section) is presented
- Each paragraph has a topic sentence
- Includes at least 2 quotes from text
- At least 2 definitions are included
- Key words from prompt are in the writing

Mechanics, Spelling, Production

- All sentences are punctuated
- Each compound sentence and/or complex sentence has an appropriate comma
- All necessary capital letters are in place
- All paragraphs are indented
- All grade-level appropriate words are spelled correctly
- Product is legible
- Illustrations and/or multimedia are included if helpful

My thoughts:

Product Evaluation Task Scoring Guide

Proficient

Product

- Created a Keynote presentation
- The presentation has at least one video clip
- Each Keynote slide moves to the next automatically
- Used the presentation in the performance task (Interactive Gallery)

Process

- Project journal includes at least 15 entries (short, constructed responses)
- Storyboard completed
- Reflective template completed
- Sent at least one invitation to the Interactive Gallery

Technology/Science

- Developed and shared solutions to problems with others

Effort

- All work is neat and legible
- Effort was consistently strong and positive

My thoughts:

Performance Evaluation Task Scoring Guide

Proficient

Performance

- Participated in the Interactive Gallery
- Stayed focused on answer to the question asked
- Reflected and shared information learned during the unit
- Used notes, the Reflective Template, or the project journal to aid presentation
- Used the Keynote presentation in the performance task (Interactive Gallery)
- Spoke clearly

Process

- Created questions to be asked during the Interactive Gallery
- Wrote answers to the questions
- Practiced asking the questions
- Practiced answering the questions

Social Studies

- Shared at least two goals of the colonists
- Identified at least three causes of the American Revolution
- Explained the colonists' response to Britain's actions

Effort

- Effort was consistently strong and positive

My thoughts: